Fill this section out to your best ability:

- **At or Above Grade Level.** For questions and cut points, you can use the "Proficiency/ILP According to Independent Reading Levels" document found on the Literacy blog, or follow this link: [Reading Level Charts 2014-2015](#)

- **Literacy Services for Special Education Students:** This section will offer you a few choices –
  - Not applicable
  - Student receives literacy services AND has an IEP
  - Student receives literacy services through the IEP

- **Date of Initial ILP:** Check the student’s portfolio to see if s/he has an existing ILP. If so, you can open the plan to view the date. If not, you’ll create a new one and start it with the current date.

- **Date student was exited from ILP:** When the student is ready to exit the literacy plan, come to this section to mark the date.

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**Note:** any words in blue are clickable, and will provide options for you. You can also write freely in the text box should you need something not listed.
Right now, all the fields are collapsed. Click on a green “down arrow” to open the selections you need for the child.
Arrow One: If you’re not sure about level of intensity terms, here’s a link to the document, “Tiers of Instruction & Intervention: Defining the Levels of Intensity” to help. [Tiers of Instruction](#)

Arrow Two: You can select up to three research-based strategies for this student. Though you can choose up to three, you don’t have to choose three. Be mindful of how many strategies you’re implementing.

When you click on “Click to Select Strategy,” you’ll see this ...
Green arrows will expand to blue, and blue arrows will expand even further...
From this screen, you can choose a specific topic; a Description, Teaching Tips, and Parent Tips you can share during conferences accompany each topic.
Once you've selected a strategy, now you can decide who will be working on that strategy. Options include:

- Student
- School
- Home
- Student & School
- Student & Home
- School & Home
- Student, School, & Home

During the spring window, at the end of the school year, the literacy teacher will fill in this section with any relevant information.

Any supporting documents can be attached to the plan in the “Supporting Documents” section.