



Student Name _____ DOB _____ Teacher _____
 Primary Language _____ Today's Date _____

Describing Speech Misarticulations
Teacher Questionnaire

1. Does this student misarticulate sounds when talking? **Yes No**

2. In general, how intelligible is the student to you? (Please circle one.)

Unintelligible Fairly Intelligible Highly Intelligible Completely Intelligible

3. Is the student's academic performance satisfactory?

- Yes, the student meets grade level standards.
- No, the student does not meet grade level standards.

4. If no, in which of the following areas is the student performing below grade level?

Speaking Reading Writing Math

5. Does the misarticulation(s) have a *significant* adverse affect on any of the areas that are below grade level? (i.e. Is sound production **the reason** the child is below grade level in this area?)

No Yes

6. If yes, identify each area and tell how the misarticulation impacts academic performance. (Please note that research has not shown a link between mild articulation disorders and spelling issues.)

Area _____ Impact _____
 Area _____ Impact _____
 Area _____ Impact _____

7. What accommodations for the misarticulation(s) have you made to support the student in each affected academic area?

8. What have you done to correct the misarticulation(s)?

9. Do classmates react negatively to the misarticulations? **No Yes**

10. If yes, describe the negative reactions and their impact on the student.

11. What have you done to stop the negative reactions?

12. In your judgment, does this student have a sound production problem that adversely affects educational progress in a **significant** way that would prevent him/her from accessing the curriculum? **Yes No**