

## Possible Accommodations for Eligible Children

Possible Accommodations can cover a wide range of environments and issues. The following pages can assist Section 504 teams in selecting appropriate accommodations for children who are eligible for Section 504 services.

### ENVIRONMENTAL STRATEGIES

- Provide a structured learning environment
- Adjust class schedules
- Provide classroom aides and note takers
- Modify nonacademic times such as lunch room and recess
- Modify physical education
- Change child seating
- Provide use of a study carrel
- Alter location of personal or classroom supplies for easier access or to minimize distraction

### ORGANIZATIONAL STRATEGIES

- Modify test delivery
- Use tape recorders, computer-aided instruction, and other audiovisual equipment
- Select modified textbooks or workbooks
- Tailor homework assignments
- Use of one-to-one tutorials
- Provide peer tutoring
- Set time expectations for assignments

## Possible Accommodations

- Provide tests in segments so that child finishes one segment before receiving the next part
- Highlight main ideas and supporting details in the book

### BEHAVIORAL STRATEGIES

- Use behavioral management techniques
- Implement behavioral/academic contracts
- Utilize positive reinforcements (rewards)
- Utilize negative reinforcements (consequences)
- Confer with the child's parents (and child as appropriate)
- Confer with the child's other teachers
- Establish a home/school communication system for behavior monitoring
- Post rules and consequences for classroom behavior
- Write a contract for child behavior
- Offer social reinforcers (i.e., praise) for appropriate behavior
- Establish daily/weekly progress report for the child
- Implement self-recording of behaviors

### PRESENTATION STRATEGIES

- Tape lessons so the child can listen to them again
- Provide photocopied material for extra practice (i.e., outlines, study guides)
- Require fewer drill and practice activities
- Give both oral and visual instructions for assignments
- Vary the method of lesson:
  - a) lecture
  - b) small groups
  - c) large groups
  - d) use audio visuals (i.e., filmstrips, study prints)

## Possible Accommodations

- e) peer tutors or cross-age tutors (i.e., take notes, monitor assignments, read aloud, listen)
  - f) demonstrations
  - g) experiments
  - h) simulations
  - i) games
  - j) One-to-one instruction with other adult
- Provide for oral testing
  - Ask child to repeat directions/assignments to insure understanding
  - Arrange for a mentor to work with child in his or her interest area or area of greatest strength

### METHODOLOGY STRATEGIES

- Repeat and simplify instructions about in-class and homework assignments
- Supplement oral instructions with visual instructions
- Change instructional pace
- Change instructional methods

### CURRICULUM STRATEGIES

- Change instructional materials
- Utilize supplemental materials
- Assess whether child has the necessary prerequisite skills. Determine whether materials are appropriate to the child's current interest and functioning levels
- Implement study skill strategies (survey, read, recite, review). Introduce definition of new terms/vocabulary and review to check for understanding
- Limit amount of material presented on a single page
- Provide a sample or practice test
- Be aware of child's preferred learning style and provide appropriate instruction/materials