Students with Disabilities (SWD) & READ Plans: Determining Appropriate Interim Assessment

Can the student access the i-Ready assessment (Gr 1-3) or PALS (K)?

- Yes: Administer the assessment
  - Note: Only allowable i-Ready accommodations are extended time, and set developmental levels. See additional document for PALS and i-Ready accommodations.

- No: Can the student access another state approved interim assessment (DIBELS Next)? Note: Collaborate with Gen Ed, Literacy Teacher and Special Ed Team
  - Yes: Administer DIBELS Next Benchmark appropriate for grade level.
  - No: Determine appropriate alternate assessment

If Blind or Visually Impaired: TVI teacher administers Braille Option
If Deaf/Hard of Hearing: DHOH teacher administers Assessment Battery for DHOH
Special Education Teacher administers Colorado Emergent Literacy Scales Assessment (CELS)

Review results, refer to flow chart titled READ Plans: Actions for Grades 1-3, or Kinder 2015-16 for next steps

*Kindergarten: Do not create READ Plans in the fall. Follow Procedures & Talking Points

November 30, 2015