Learning Matters

Professional Development
Course Offerings

Fall 2015

To register go to stvrainopd.org

The Office of Professional Development is supported in part by a Title II-A federal grant.
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Cognitive Coaching Days 5-8
Instructor: Diane Lauer, Executive Director, Professional Development and Assessment

This seminar is Days 5, 6, 7, & 8 of the Foundation Seminar. Cognitive Coaching is a research-based model that capitalizes upon and enhances teachers’ cognitive processes.

In the Foundation Seminar Days 5-8, participants learn how to:

- develop an identity as a mediator of thinking
- utilize conversation structures for problem-resolving
- develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence
- practice the coaching tools of pausing, paraphrasing, and posing questions
- distinguish among the five forms of feedback
- use data to mediate thinking

Target Group: Participants who have taken Cognitive Coaching Seminar Part 1, this is a prerequisite
Addresses Colorado Teacher Quality Standards: 5A, 5B
Registration Deadline: Saturday, Sept. 5
Course Fee: In-district: $30
Out of district: $400
Days, Dates, Times: Saturdays, Sept. 12; Oct. 10; Jan. 23; Feb. 20 8 am - 3 pm
Location: All sessions will be at the Learning Services Center in the Timberline Room except Oct. 10, which will be at the Lincoln ESC in the Spruce Room.
Lincoln ESC is at 619 Bowen, Longmont, 80501.
Credit: 2 semester hours of professional development and salary credit

Mentor Training for Licensed Teachers
Instructors: David Baker, Clinical Professor and Trude Burnett, Student Services Instructional Coach

This course was designed to equip mentors with strategies and tools for supporting new teachers. This class will provide mentors with information about the need for supporting new teachers, roles and expectations of mentors, ways to establish the mentoring relationship, strategies for guiding their mentee’s journey, assessing the needs of their mentee, and improving instruction through planning, assessing, and evaluating student work. During these sessions participating mentors will also have opportunities to reflect on their work with new teachers and to coach colleagues about the challenges of this work. Participating mentors will be involved in three practice/application/reflection assignments.

Target Group: Licensed staff who are mentors or who want to be mentors
Addresses Colorado Teacher Quality Standards: 4A, 5A, 5B
Extended Deadline: Wednesday, Sept. 30
Course Fee: Paid by the Office of Professional Development
Days, Dates, Times: Sept. 15; Jan. 14; April 14 4 pm—6:30 pm
Location: Lincoln ESC, Aspen Room
Credit: .5 semester hours of professional development and salary credit
Induction Academy

Instructors: Professional Learning Coaches, Clinical Professors, Instructional Coaches

**Required for Novice 1 teachers**

This class is designed to ensure that novice teachers have the tools they need to be successful. Topics of the sessions include:

- classroom management
- Alpine Achievement/Galileo/Google Docs
- academic language/sheltered instruction
- backward design/assessment
- Tier One Core Instruction/engagement
- using data to make instructional decisions

Professional Learning Coaches and Clinical Professors will support first year teachers in their own classrooms as they implement and refine their learning from the Induction Academy. This course is an induction requirement for all first year (Novice 1) teachers in St. Vrain.

**Target Group:** Novice 1 teachers  
**Addresses Colorado Teacher Quality Standards:** 1A, 2A, 2D, 2E, 3C, 3D, 3E, 3H  
**Registration Deadline:** Nov. 30, extended for late hires  
**Course Fee:** waived, required class  
**Days/Dates/Times:** Aug. 31; Sept. 14; Oct. 12; Nov. 16; Jan. 11, Feb. 22, Mar. 14 4:15 pm—6:30 pm  
**Location:** Learning Services Center  
**Credit:** 1 semester hour of professional development and salary credit

Novice 2 Induction Cohort

Instructors: Professional Learning Coaches, Clinical Professors, Instructional Coaches

**Required for Novice 2 teachers**

This class is designed to ensure that teachers new to St. Vrain with 1-2 years of previous experience have the tools they need to be successful. Topics of the sessions include:

- Working with a mentor  
- Edthena video observation platform  
- Tier One Core Instruction/Teaching & Learning Cycle  
- Using data to make instructional decisions

St. Vrain Mentors and Student Services Instructional Coaches will support Novice 2 teachers as they transition into St. Vrain.

**Target Group:** Novice 2 teachers  
**Addresses Colorado Teacher Quality Standards:** 1A, 2A, 2D, 2E, 3C, 3D, 3E, 3H  
**Registration Deadline:** Nov. 30, extended for late hires  
**Course Fee:** waived, required class  
**Days/Dates/Times:** Sept. 23; Oct. 21; Dec. 9; Feb. 24 4 pm—5:30 pm  
**Location:** Learning Services Center  
**Credit:** .5 semester hour of professional development and salary credit
Family Involvement and Cultural Awareness at Schools
Instructor: Silvia Rohrbouck, Teacher, Northridge Elementary

Would you like to learn how to effectively engage parents in their children’s education as well as better understand different cultures yourself? If yes, then this class is for you!

This class will serve as a tool to improve two-way communication between home and school by inviting parents to become involved in their child’s education in and out of the school setting. This class will help you to educate all students to higher levels through understanding and utilizing students’ cultural background, languages and learning styles.

You will learn:

• what Latinos expect from their child’s education
• how to prepare for a parent orientation meeting
• how to provide a parent literacy meeting
• how to involve parents in the school
• how to help parents to understand report cards
• how to prepare for parent-teacher conferences and extra curricular parent involvement meetings
• how to understand issues related to diversity and breaking cultural barriers

Target Group: Licensed teachers and classified staff
Addresses Colorado Teacher Quality Standards: 5A, 5C
Addresses Classified Scoring Elements: Job competence, Customer service

Registration Deadline: Monday, Sept. 14
Course Fee: Licensed teachers: $15
Classified staff: $5
Out-of-district: $50

Days/Dates/Times: Saturdays, Sept. 19, 26 8 am - 4 pm
Location: Learning Services Center, Evergreen Room
Credit: Licensed: 1 semester hour of professional development and salary credit
Classified: 15 hours of professional growth credit
Out of district: 1 semester hour of professional development credit
ASIST Version XI (Applied Suicide Intervention Skills Training)

Instructor: Robyn Morgan

How do you know if someone you love or work with is suicidal? What should you do if you learn someone is having thoughts of suicide? The Applied Suicide Intervention Skills Training (A.S.I.S.T.) is a two-day intensive workshop designed to teach practical skills for identifying and responding to those who might be at risk of suicide. This interactive program includes teaching, discussion, videos, and practice of skills. Anyone who is an educator or parent will benefit from this important training. This is an intensive two-day training.

Target Group: All school staff, licensed and classified, counselors, administrators.

Due to NEW content, you can get full credit for this course even if you have already taken ASIST in the past.

Addresses Colorado Teacher Quality Standards: 2A, 2E, 2F, 5C
 Addresses Classified Scoring Elements: Job competence, Problem-solving

Registration Deadline: Monday, Nov. 9
Course Fee: Licensed teachers: $15
   Classified staff : $5
   Out-of-district: $50

Days/Dates/Times: Saturday, Nov. 14 8 am - 4 pm
                  Sunday, Nov. 15 11:30 am - 7 pm

Due to the nature of the material, attendance on both full days of the program is required. This class is being offered on the weekend so salary credit can be earned.

Location: Learning Services Center, Timberline Room
Credit: Licensed staff: 1 semester hour of professional development and salary credit
        Classified staff: 15 hours of professional growth credit

Adolescent RISE

Instructor: Nicholas Thompson, Counselor, Olde Columbine High School

In Adolescent RISE, we will take a fun and in depth look at the developmental period of adolescence (ages 10-25). This will include debunking myths about adolescence, understanding the four qualities of adolescence (risk taking, individuation, social reorientation, and emotional intensity), and learning about the adolescent brain. With this foundation, we will discuss ways to work more effectively with adolescent students. Additionally, we will take a look at how sleep, drugs/alcohol, exercise, nutrition, and technology affect students’ development.

Target Group: All school staff, licensed and classified, counselors, administrators.

Addresses Colorado Teacher Quality Standards: 2, 3, 4, 6
 Addresses Classified Scoring Elements: Job competence, Problem-solving

Registration Deadline: Saturday, Nov. 28
Course Fee: Licensed teachers: $15
   Classified staff : $5
   Out-of-district: $50

Days/Dates/Times: Saturday, Dec. 5 8 am - 4 pm

Location: Learning Services Center, Timberline Room
Credit: Licensed staff: .5 semester hour of professional development and salary credit
        Classified staff: 7.5 hours of professional growth credit
Crisis Prevention & Intervention (traditional in-class only)

This course will focus on crisis situations, identifying the levels of behavior escalation and appropriate verbal and nonverbal de-escalation strategies in response to each of those levels.

The course will also teach protective interventions and nonviolent physical crisis intervention methods including team strategies.

Target Group: Required for Special Education teachers, Behavior Coaches, and Paraeducators who work with students who require physical intervention. There is no fee.

**Initial Trainings (register for one session only)**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Monday, Aug. 17</td>
<td>8 am—4 pm</td>
<td>ESC Board Room</td>
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<tr>
<td>Friday, Oct. 16</td>
<td>8 am—4 pm</td>
<td>ESC Board Room</td>
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Credit: .5 semester hour of professional development credit for licensed staff

Classified: Mandatory trainings do not meet the criteria required for a higher increase in salary.

**Refresher Trainings (register for one session only)**

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<th>Date</th>
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<tbody>
<tr>
<td>Wednesday, Oct. 7</td>
<td>8 am—11am</td>
<td>ESC Board Room</td>
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<tr>
<td>Wednesday, Dec. 2</td>
<td>8 am—11 am</td>
<td>ESC Board Room</td>
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Credit: .2 semester hour of professional development credit for licensed staff

Classified: Mandatory trainings do not meet the criteria required for a higher increase in salary.

Crisis Prevention & Intervention Hybrid Training (combination of both on-line and in-class instruction)

The Hybrid Initial training for Nonviolent Crisis Prevention and Intervention is a blended delivery model option that combines eLearning (online) and classroom instruction. The online training takes approximately 2-3 self-paced hours to be completed independently on the CPI website, followed by a 4 hour actual classroom training. After registering, you will receive an e-mail invitation to register for online learning through the Crisis Prevention Institute.

**Initial Hybrid Training**

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<tr>
<td>Tuesday, Oct. 20 &amp; 27</td>
<td>3:30 pm—5:30 pm</td>
<td>Student Services</td>
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Credit: .5 semester hour of professional development credit for licensed staff

Classified: Mandatory trainings do not meet the criteria required for a higher increase in salary.

**Refresher Hybrid Trainings (register for one session only)**

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<tr>
<td>Tuesday, Sept. 15</td>
<td>3:30 pm—5 pm</td>
<td>Student Services</td>
</tr>
<tr>
<td>Tuesday, Nov. 3</td>
<td>4 pm—5:30 pm</td>
<td>Student Services</td>
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Developing Number Sense and Computational Fluency in Grades K-5

Instructor: Cathy Carter, Niwot High School Mathematics teacher

This class explores conceptual understanding behind computational algorithms for whole number operations and fractions to develop student number sense in grades K-5. Participants will engage in professional discussions on relevant research on developing student number sense and operational fluency and explore a variety of games and active-learning activities to develop these concepts in the classroom. This class is designed to increase mathematical knowledge and efficacy among participants through mathematical tasks and provide instructional strategies for the classroom in a collaborative setting.

Target Group: Elementary math teachers, middle school math teachers are also welcome to attend
Addresses Colorado Teacher Quality Standards: 1C, 1D
Registration Deadline: Saturday, Sept. 26
Course Fee: In-district: $15
Out of district: $50
Days/Dates/Times: Saturdays, Oct. 3, 10  8 am - 4 pm
Location: Lincoln ESC, Aspen Room
Credit: 1 semester hour of professional development and salary credit
Help! Getting Started with iPads in Secondary Mathematics
Instructor: Greg George, K-12 Mathematics Coordinator

The Learning Technology Plan is underway, and the iPads are here. Beyond using graphing calculators and the occasional spreadsheet, how can an iPad Mini be used to enhance mathematics instruction instead of being viewed as a distraction device for students? This class will explore how to get started with iPad Minis in the mathematics classroom, focusing on the recommended mathematics-related apps that can be used in lesson design and execution. Participants will develop a plan for iPad implementation in their classes, and execute a lesson using one of the recommended apps to begin the transformation process around mathematics instruction.

Target Group: Secondary math teachers. Teachers and their students must have access to iPad Minis on a daily basis for the application components of this class.

Addresses Colorado Teacher Quality Standards: 1D, 3D

Extended Registration Deadline: Wednesday, Aug. 26
Course Fee: $15
Days/Dates/Time: Mondays, Aug. 31; Sept. 28; Oct. 19; Nov. 9 4 pm—6 pm
Location: Lincoln ESC, Aspen Room
Credit: .5 semester hour of professional development and salary credit
digits Playground

Instructors: Greg George, K-12 Mathematics Coordinator & digits Pilot Teachers

The new digital middle school mathematics program, digits, is a bold and new horizon for math instructional materials in St. Vrain. This class is a Professional Learning Community space for teachers to collaborate with colleagues from around the District to share ideas, strategies, and structures to support the effective implementation of digits in middle school mathematics classrooms. This class is your digits support network and lifeline to ensure you and your students are successful with this dynamic math program.

Target Group: SVVSD middle school mathematics teachers using digits with students
Addresses Colorado Teacher Quality Standards: 1C, 1D
Extended Registration Deadline: Tuesday, Sept. 8
Course Fee: $15
Days/Dates/Times: Thursdays, Sept. 10; Oct. 15; Nov. 19; Feb. 4  4 pm—6 pm
Location: Learning Services Center, Evergreen Room
Credit: .5 semester hour of professional development and salary credit

Beyond “Coverage” - A Transformative Approach to Algebra 1 and Algebra 2

Instructor: Carmen Rubino, teacher, Silver Creek High School

Does it feel like there is more and more being added to the high school mathematics curriculum? Do you wish you could get a handle on all the changes from the Colorado Academic Standards and the density of the Unit Plans? Are you unsure which evidence outcomes represent the big ideas for focus? We will focus on families of functions and data analysis that are part of the Algebra 1 and Algebra 2 curriculum and SVVSD Unit Plans. Come see and experience how you can transform your instruction so you can do more in the time you have.

Target Group: Secondary mathematics teachers
Addresses Colorado Teacher Quality Standards: 1C, 1D, 1F, 3C
Extended Registration Deadline: Tuesday, Aug. 25
Course Fee: $30
Days/Dates: Saturdays & Mondays, Aug. 29; Sept. 21; Oct. 24; Jan. 9; Feb. 8; Mar. 12 & 21
Times: Saturdays, 8 am—4 pm, Mondays, 4 pm—6:30 pm
Location: Silver Creek High School, Room E206
Credit: 2.5 semester hours of professional development and salary credit

Alternative Assessment in Secondary Mathematics

Instructor: Carmen Rubino, Teacher, Silver Creek High School

There’s much more to assessment in mathematics than multiple-choice tests and the routine short-answer problem sets! Have you ever considered using projects, portfolios, open-ended assessment tasks, student writing, and/or rubrics to evaluate student mastery and progress? Assessment practices can be much more open, on-going, and revealing about a student’s true understanding of mathematics than our traditional paradigm allows. This class explores some of the many tools mathematics educators can use to collect and analyze assessment evidence. Participants will also have an opportunity to review and develop new ways to use assessment evidence to communicate progress with students, measure growth, inform instruction, and promote student ownership of progress and learning.

Target Group: Secondary mathematics teachers
Addresses Colorado Teacher Quality Standards: 1C, 1D, 3H
Registration Deadline: Saturday, Oct. 3
Course Fee: $15
Days/Dates/Times: Saturdays, Oct. 10; Dec. 5  8 am - 4 pm
Location: Silver Creek High School, Room E206
Credit: 1 semester hour of professional development and salary credit
Multi-Sensory Math
Instructor: Gayle Niss, Student Services

This course is restricted to special education teachers. In this course, we will explore multi-sensory instructional strategies to support learning for students with IEPs. We will use number lines, arrays and area models, and ratio tables to solve addition, subtraction, multiplication, division and fraction problems. We will also learn multi-sensory instructional strategies to support content vocabulary development, memory retention, and student engagement in math.

Target Group: Special education teachers only
Registration Deadline: Monday, Oct. 19
Course Fee: $15

Days/Dates/Times: Saturday, Oct. 24 8 am - 4 pm
Location: Student Services Conference Room
Credit: .5 semester hour professional development and salary credit

Differentiation & Small Group Instruction with Math Expressions
Instructors: Stephanie Streeter & Tiffany Goodman, teachers Black Rock Elementary

This class explores ideas for differentiation and structures for small-group instruction to meet diverse student needs using the Math Expressions materials. The Math Expressions teacher edition presents most lessons and activities in a whole-group setting, which may or may not be the most effective or engaging for student learning. Throughout this class, participants will have time to look over current Unit Plans, plan instruction with differentiation and small-group instruction opportunities in mind, share resources, and report classroom successes in subsequent class meetings. Teachers should attend each session with access to SVVSD Unit Plans and their Math Expressions teacher's edition.

Target Group: St. Vrain K-5 math teachers
Addresses Colorado Teacher Quality Standards: 1D, 2C, 2D
Registration Deadline: Monday, Sept. 14
Course Fee: In-district: $15
Out-of-district: $50

Days, Dates, Times: Grades K-2 participants: Mondays, Sept. 21; Oct. 19; Nov. 16 4:30 pm—7 pm
Grades 3-5 participants: Mondays, Sept. 21; Oct. 26; Nov. 30 4:30 pm—7 pm
Location: Black Rock Elementary
Credit: .5 semester hour of professional development and salary credit
Secondary Assessment Leadership, PARCC: ELA and Math

Instructors: Doug Morland & Kimberly Wiggins, Assessment Coordinators

Interested in learning more about CMAS: PARCC ELA and Math Assessments? Take this course to dig into ELA and Math data and use those results to identify trends, better understand last year’s outcomes, isolate current students’ needs, and conduct worthwhile data dialogues.

Target Group: Secondary licensed teachers and administrators
Deadline: Thursday, Oct. 29
Course Fee: $15
Days, Dates, Times: Thursdays, Nov. 5, 12 4 pm—6 pm
Location: Educational Services Center, Board Room
Credit: .25 semester hour of professional development and salary credit

Secondary Assessment Leadership, CMAS: Science and Social Studies

Instructors: Doug Morland & Kimberly Wiggins, Assessment Coordinators

Interested in learning more about CMAS Science and Social Studies Assessments? Take this course to dig into CMAS and PARCC data and use those results to identify trends, better understand last year’s outcomes, isolate current students’ needs, and conduct worthwhile data dialogues.

Target Group: Secondary licensed teachers and administrators
Extended Deadline: Monday, Aug. 31
Course Fee: $15
Days, Dates, Times: Wednesdays, Sept. 2, 16 4 pm—6 pm
Location: Learning Services Center, Timberline Room
Credit: .25 semester hour of professional development and salary credit

Elementary Assessment Leadership

Instructors: Doug Morland & Kimberly Wiggins, Assessment Coordinators

Interested in learning more about formative and state summative assessments? Take this course to:

- Learn about what’s new with regard to Colorado assessments
- Dig into CMAS and PARCC data and use those results to identify trends, better understand last year’s outcomes, isolate current students’ needs, and conduct worthwhile data dialogues
- Explore the role of formative assessments and technology to quickly assess developing learning

Target Group: Grades 3-5 licensed teachers and administrators
Deadline: Tuesday, Sept. 22
Course Fee: $15
Location: Learning Services Center, Timberline Room
Credit: .5 semester hour of professional development and salary credit

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<thead>
<tr>
<th>Dates and Times</th>
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<tbody>
<tr>
<td>Sept. 29</td>
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<td>Oct. 20</td>
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<td>Oct. 28</td>
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<td>Nov. 9</td>
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Secondary Literacy Instruction Across the Content Areas
Instructors: Patty Hagan, Professional Learning Coach, Jenny Pettit, Social Studies and Secondary Literacy Coordinator, Kerin McClure, Language Arts Coordinator

We are all teachers of reading. This class will provide secondary teachers with background on the recent shifts in reading instruction. We will provide practical reading and vocabulary strategies that teachers of any discipline can implement in their classrooms. Teachers will also receive numerous reading resources, including digital applications, for student engagement.

Target Group: Secondary teachers
Addresses Colorado Teacher Quality Standards: 3B, 3C, 4A, 4C
Extended Registration Deadline: Thursday, Sept. 10
Course Fee: $15
Days, Dates, Times: Sept. 15, 21 4 pm—7 pm
        There will be 1.5 hours of homework related to classroom application.
Location: Learning Services Center, Timberline Room
Credit: .5 semester hour of professional development & salary credit

Multisensory Reading Instruction
Instructor: Kathy McCall, Reading Intervention Specialist, Student Services and Claudia Liedtke, Literacy Teacher, Black Rock Elementary

Participants will learn a variety of multisensory strategies and techniques to use with struggling readers. Strategies will focus on improving student mastery of phonemic awareness, phonics, and morphology. Learning how to use data to determine needs and plan instruction will also be included in this class. Teachers will walk away with an understanding of the challenges of learning to read and a toolbox full of effective instructional strategies.

Target Group: Special education teachers, Literacy teachers, general education teachers
Addresses Colorado Teacher Quality Standards: 1, 3, 4, 6
Extended Registration Deadline: Wednesday, Sept. 9
Course Fee: $15
Days, Dates, Times: Saturdays, Sept. 12, 19 8 am—4 pm
Location: Student Services, Conference Room
Credit: 1 semester hour of professional development and salary credit
Savvy Tools for Savvy Readers

Instructors: Sherri Platt and Michelle Pulley, Teacher Librarians, Mead MS and Altona MS

This class is designed for all content areas at the upper elementary through high school level. Participants will gain knowledge of book level, content level, and text complexity through an exploration of novels and/or non-fiction text.

The class is a 9-week online class. There will not be any face-to-face meetings. Participants will be required to check in weekly for discussions and assignment submissions. Using the District Digital Library will be part of the class. iPad access is not required but is highly recommended.

Requirements for the course:

- Read 3 novels or 9 non-fiction quick reads or combination (3 non-fiction = 1 novel) that are content and age appropriate for your class
- Complete text complexity rubric for each
- Create a tool to monitor student independent reading
- Develop a “Recommended Reading List” for your class from books that are in the District Digital Library or that can be found in your school’s library
- Engage in the weekly discussion questions with a minimum of an initial response and at least one reply to another participant
- Final course assignment

Target Group: Licensed teachers, grades 5-12
Addresses Colorado Teacher Quality Standards: 1B, 2C
Extended Registration Deadline: Monday, Aug. 31
Course Fee: In-district licensed staff: $30
Out of District: $65
Days/Dates/Times: Class begins on Sept. 2 and ends on Nov. 4.
Location: Online
Credit: 2 semester hours of professional development and salary credit
Interventions to Help Struggling Readers (Secondary)

Instructors: Jenny Pettit, Secondary Literacy and Social Studies Coordinator

Frederick Douglass said, "Once you learn to read, you will be forever free." As educators, we need to help all students access text in order to learn content. Teachers need to know why students are struggling and understand the root causes behind student challenges. In this class, you will learn how to determine what exactly your students are struggling with and how to help them. Participants will learn how to pull and interpret data, group students based on need, and choose and practice specific, targeted interventions to use with those groups of students. Participants will leave this class with their own students grouped based on need and targeted interventions for each group.

Target Group: Secondary literacy and content teachers
Addresses Colorado Teacher Quality Standards: 1, 3
Registration Deadline: Monday, Sept. 28
Course Fee: $15
Days, Dates, Times: Monday, Oct. 5, 19 4 pm—7 pm
Location: Learning Services Center, Timberline Room
Credit: .5 semester hour of professional development and salary credit

Raising Rigor: Using Expert Packs to Develop Knowledge and Vocabulary

Instructors: Sidney Mabry-Merritt, Literacy Teacher and Jessica Moore, Teacher, Platteville Elementary

Are you ready to take the next steps in the implementation of the new standards with your students? Learn about Expert Packs and how you can strategically develop and sequence text sets to increase your student’s knowledge and vocabulary in order to effectively meet the expectations of college and career readiness! This interactive class will provide you with the research base around the use of text sets as well as ample time and support to develop an extended set of your own. Take this work directly back to your students and see results immediately! This course will help you to transform your classroom into a rigorous, text driven environment that meets the demands of the new standards while raising student achievement! Consider taking this class with your teammates as well as your school’s librarian to further enhance the experience and quality of the materials you will develop.

Target Group: K-8 general education teachers, interventionists, instructional coaches, librarians, administrators
Addresses Colorado Teacher Quality Standards: 1B, 1D
Extended Registration Deadline: Tuesday, Sept. 1
Course Fee: In district: $15
Out of district: $50
There may be a materials fee for printing and paper (TBD). Arrangements will be made with the library to allow participants to print materials digitally if needed.
Days/Dates/Times: Saturdays, Sept. 5, 19; Oct. 10 9am—4 pm
There will be 4.5 additional hours of individual work.
Location: Longmont Public Library. This will allow for access to a significant range of resources.
Credit: 1.5 semester hours of professional development and salary credit
Raising Rigor Through Evidence-Centered Design

Instructors: Sidney Mabry-Merritt, Literacy Teacher and Jessica Moore, Teacher, Platteville Elementary

Are you ready to take the next steps in the implementation of the new standards with your students? Learn about relevant tools that support your instructional planning and reflection. This course will support you as you dig deeper into the standards, student work samples and videos of teaching in action with an eye toward the effectiveness of instructional practices. You will learn to use student work protocols as well as practice guides to enhance your teaching and to unite educators in common discussion throughout your building. This class is designed to give you not only more resources, but deeper understanding of what quality Common Core instruction is all about!

Target Group: K-8 classroom teachers, interventionists, instructional coaches, librarians, administrators
Addresses Colorado Teacher Quality Standards: 1B, 1D
Extended Registration Deadline: Tuesday, Sept. 8
Course Fee: In district: $15
Out of district: $50
Days/Dates/Times: Saturdays, Sept. 12 9 am—4 pm
Oct. 17; Nov. 14; Dec. 5 9 am—12 pm
There will be 7.5 additional hours of individual work.
Location: Learning Services Center, except Nov. 14, Lincoln ESC
Credit: 1.5 semester hour of professional development and salary credit

Raising Rigor Through Effective Common Core Aligned Writing

Instructors: Sidney Mabry-Merritt, Literacy Teacher and Jessica Moore, Teacher, Platteville Elementary

Are you ready to take the next steps in the implementation of the new standards with your students? Dive into the writing standards for a new experience on how to raise rigor and lead your students toward college and career readiness. This course will give you the opportunity to look carefully at standards aligned writing so that you can better implement the standards and understand expectations for students. You will compare student pieces within grade clusters in order to distill the core elements of each writing type and to gain a better understanding of how to deliver standards-aligned instruction in writing!

Target Group: K-8 classroom teachers, interventionists, instructional coaches, librarians, administrators
Addresses Colorado Teacher Quality Standards: 1B, 1D
Registration Deadline: Saturday, Oct. 17
Course Fee: In district: $15
Out of district: $50
Days/Dates/Times: Saturday, Oct. 24 8 am—4:30 pm
Location: Learning Services Center, Evergreen Room
Credit: .5 semester hour of professional development and salary credit
Java and Books

Facilitators: **Session 1**: Wendy Durst, Teacher, Red Hawk Elementary  
**Session 2**: Susan Metzler, Counselor, Universal High School

You know those books about teaching and learning that you always mean to read but never have time? In Java & Books, we crack open those books and then gather to discuss them and share connections to our practice.

*Books are selected by the group based on the professional interests and needs of participants and their students. Past selections have addressed topics such as: achievement gaps, student motivation, brain research, homework practices and classroom management.*

*Meetings are casual and convivial, and discussion is geared to challenge and grow your thinking. Participants will document their usage of new learnings within their professional practice. The documentation will be shared with the group and will also be included in the summary product.*

**Target Group:** Teachers at all grade levels  
**Addresses Colorado Teacher Quality Standards:** 5B  
**Registration Deadline:**  
**Session 1:** Wednesday, Sept. 9  
**Session 2:** Thursday, Sept. 10

**Course Fee:** $15  
Register for one session:

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<tr>
<th>Session 1 (Mondays)</th>
<th>Session 2 (Tuesdays)</th>
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<td>Sept. 14 4:15 pm - 6 pm</td>
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<td>Feb. 22 4:15 pm - 6 pm</td>
<td>Mar. 8 6 pm - 8 pm</td>
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<td>Mar. 28 4:15 pm - 6 pm</td>
<td>April 19 6 pm - 8 pm</td>
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**Location:**  
**Session 1:** Ziggi’s Coffee House, 400 Main St.  
**Session 2:** Barbed Wire Books, 504 Main St.  
**Credit:** 1 semester hour of professional development and salary credit
Action Research: An Inquiry-Based Approach for Exploring Ideas and Theories that Matter to Us

Instructors: Mary Ellen Graziani, Instructional Technology Coordinator, Beth Johnson, Teacher, Timberline PK-8, and David Baker, Clinical Professor

“Research feeds our natural curiosity and sustains the ongoing conversation that makes a professional life grow.”
- Chiseri-Strater & Sunstein

Join colleagues for this professional learning opportunity grounded in the real world of the classroom. Together we will learn to answer questions for ourselves about our classrooms, curriculum, and our students’ learning through action research.

The process of sharing stories, trading strategies and asking questions is the foundation for systematic teacher inquiry. Teacher inquiry is a component of Quality Standard 1D in the teacher evaluation rubric. Participants will explore, take action, and implement improvements based on what they learn through the action research process.

Target Group: Pre-K-12 teachers interested in implementing action research in the classroom

Addresses Colorado Teacher Quality Standards: 1D, 3B, 3H

Extended Registration Deadline: Friday, Sept. 11

Course Fee: $45

Days/Dates/Times:

⇒ These sessions will introduce participants to the why, what and how of Action Research:
  Sept. 16, 30  4 pm—7 pm
⇒ Sept. – April: Participants will carry out research in their schools with their students following an Action Research Model.
⇒ Drop-in sessions: Oct. 7; Nov. 11; Jan. 13; Feb. 17; Mar. 23; April 13  4 pm—6 pm
⇒ Final Presentation Expo: April 20  4 pm—8 pm

Location: Learning Services Center

Credit: 3 semester hours of professional development & salary credit
  Credit will not be processed until Spring 2016, after the final wrap-up session.
Differentiating Classroom Instruction
Instructors: Patty Hagan, Professional Learning Coach; Rychie Rhodes, Clinical Professor

This class will provide teachers with knowledge of the two models for effective differentiation. Ample opportunities will be provided to reflect on current differentiation practice. We will look at ways to differentiate instruction, assessment, feedback, and classroom routines and management so that participants will have tools for their own classrooms. The class will be differentiated based on content and grade level. Follow-up application of learning will be required.

Target Group: K-12 teachers
Addresses Colorado Teacher Quality Standards: 1G, 2D, 3B
Extended Registration Deadline: Friday, Sept. 11
Course Fee: In–district: $15
Out-of-district: $50
Days/Dates/Times: Wednesdays, Sept. 16, 23, 30; Oct. 7, 14 4 pm - 7 pm
Location: Lincoln ESC, Aspen Room
Lincoln ESC is at 619 Bowen, 80501
Credit: 1 semester hour of professional development & salary credit

Mindsets (an AdobeConnect Class)
Instructors: Karen Smith and Jessica Lubbers, Professional Learning Coaches

Recent research has shown that students’ mindsets have a direct influence on their grades and that teaching students to have a growth mindset raises their grades and achievement test scores significantly (Blackwell, Trzesniewski, & Dweck, 2007). In this course, we will be using Carol Dweck’s breakthrough book, Mindset: The New Psychology of Success to examine the effect mindsets have on students’ success. We will look at strategies for helping students to develop a growth mindset.

This is an asynchronous online course. Participants are expected to virtually attend each session through AdobeConnect. Participants will need a laptop and internet connection in order to participate.

This course is a 4-week long book study and we move at a fast pace. Participants will need to purchase the book and come to the first session with the first two chapters of the book read.

Target Group: K-12 teachers
Addresses Colorado Teacher Quality Standards: 2A, 2C, 2D
Registration Deadline: Wednesday, Sept. 2
Course Fee: $15
Days/Dates/Times: Mondays, except for Sept: Sept. 9; Oct. 5; Nov. 2; Dec. 7 5 pm—7 pm
Credit: .5 semester hour of professional development and salary credit
High-Quality Physical Education

Instructor: Paige Jennings, Coordinator, PE High Quality Improvement Grant

Participants will review the components of a high quality physical education program, examine the role of high quality physical education in today’s schools and learn about the newest research regarding physical activity and the brain. We’ll read recently published research articles as well as excerpts from SPARK: The Revolutionary New Science of Exercise and the Brain by John J. Ratey, MD. We’ll participate in a rich, meaningful, online discussion about the relationship between high quality physical education and the latest research on physical activity and the brain. We will examine how movement affects learning and academic achievement as well as stress, anxiety, depression, attention deficit disorders, and overall student health and well-being.

Target Group: K-12 teachers, St. Vrain Valley School District only
Addresses Colorado Teacher Quality Standards: 1A, 1B, 2, 3A, 3C
Registration Deadline: Wednesday, Sept. 9
Course Fee: $15
Days/Dates/Times: This is an online class that begins 9/14/15 and ends 12/7/15.
Credit: 1 semester hour of professional development and salary credit

SPARK: The Revolutionary New Science of Exercise and the Brain

Instructor: Sherie Dike-Wilhelm, Teacher, Central Elementary

In this class, teachers will read SPARK: The Revolutionary New Science of Exercise and the Brain, by John J. Ratey, MD. Teachers will discuss how the research resonates with their personal lives, and will share implications for the classroom. Teachers will share strategies for how they are incorporating more movement in the classroom, and how they are teaching kids to use exercise and movement to manage emotions, while also learning that exercise releases chemicals in the brain to make learning possible.

Target Group: Elementary and K-8 teachers
Addresses Colorado Teacher Quality Standards: 2F, 3A, 4C
Registration Deadline: To receive the book you must register by Sept. 8.
Course Fee: $15
Days/Dates/Times: Class starts Sept. 15. Weekly assignments will open on the following dates:
   Sept. 15, 22, 29; Oct. 6, 13, 20, 27; Nov. 3, 10, 17; Dec. 1
   Participants may complete the work at anytime, though weekly and timely participation is expected to receive credit.
Credit: 1 semester hour of professional development and salary credit
The Digital Student

Instructors: Sherri Platt & Keith Kennison, Teachers, Mead MS

Clear understanding of the curriculum, standards, and teaching methods are vital components of teaching, but so is understanding the students that sit in your room. This online course is a study of the Digital Generation. The Digital Generation is defined as students that were born after the creation of the World Wide Web, roughly anyone born after 1980. We are finding that for the first time in education, the students we are teaching really are different from students of the past. Medical research is finding their brains are wired differently.

This course will provide an opportunity for you to gain a better understanding of the students in your room, how they learn and think, and how to reach them in ways they understand. This is not a magic class of lesson plans. It is an awareness and a way to change our thinking as educators and to be more mindful about the way we plan our lessons.

- This class is all online via Classes
- The commitment is for 9 weeks of online discussions
- The weeks run Sunday—Saturday. The beginning of the week will involve reading an article and/or watching a video, then posting a response to the weekly question. The end of the week will be reading participants’ responses and posting comments.
- The final project is a course reflection.
- The course will require internet access for articles, videos, and online discussion.

Target Group: Licensed teachers, K-12
Addresses Colorado Teacher Quality Standards: 3A, 3C, 3D, 3G
Extended Registration Deadline: Monday, Aug. 31
Course Fee: In-district licensed staff: $30
Out-of-district: $65
Days/Dates/Times: Class begins on Sept. 2 and ends on Nov. 4.
Location: Online
Credit: 2 semester hours of professional development and salary credit

The Digital Student Part 2

Instructors: Sherri Platt & Keith Kennison, Teachers, Mead MS

The Digital Student is a course that focuses on how students in our classes prefer to learn and ways to reach them so that the learning is optimized. The course provides opportunities for teachers to explore different ways to make learning authentic, to highlight the necessity of collaboration in today’s world, and to balance technology with the social needs of students. This course is a “Part 2” class, but Part 1 is not a prerequisite for the class.

Topics covered in this section are:

- iEverything Generation
- Digital Culture in the Classroom Blended Learning
- Moving Off Stage
- Exploring tools to use in the classroom

Target Group: Licensed teachers, K-12
Addresses Colorado Teacher Quality Standards: 3A, 3C, 3D, 3G
Extended Registration Deadline: Monday, Aug. 31
Course Fee: In-district licensed staff: $30
Out-of-district: $65
Days/Dates/Times: Class begins on Sept. 2 and ends on Nov. 4.
Location: Online
Credit: 2 semester hours of professional development and salary credit
Formative Assessment in the Teaching and Learning Cycle

Instructors: Karen Smith & Jessie Lubbers, Professional Learning Coaches

In this class, we will delve into best practices in the Formative Assessment component of the Teaching and Learning Cycle. Teachers will:

- explore current research on formative assessment
- investigate different types of formative assessment and uses in the classroom
- reflect on their current practices
- expand their repertoire of strategies for formative assessing
- reflect on how to put research into action in order to heighten the effectiveness of Tier One Instruction.

Participants should expect to spend 2-3 hours a week online.

Target Group: SVVSD teachers, all grade levels & content areas
Addresses Colorado Teacher Quality Standards: 1A, 2A, 1F, 2B, 3B, 2F, 3C, 3H, 4A, 4C.
Registration Deadline: Wednesday, Sept. 2
Course Fee: $30

Days/Dates/Times:
This is an online course with two face-to-face sessions. The face-to-face sessions are mandatory.

Tuesday, Sept. 8  4 pm—6:30 pm
Wednesday, Oct. 14  4 pm—6:30 pm

This course runs from Sept. 8—Dec. 1.

Location: Lincoln ESC, 619 Bowen, Longmont, 80501—Spruce Room
Credit: 2 semester hours of professional development and salary credit

Become a SAMuRai: Transform Your Teaching Using the SAMR Model

Instructor: Sherri Platt & Keith Kennison, Teachers, Mead MS

Become a SAMuRai teacher and transform your teaching! This 8-week online course will explore the SAMR model to assist with integrating technology into your classroom. This course will provide guidance on how to take your everyday lessons and modify or redefine them into lessons that allow students to use technology in purposeful and authentic ways.

The class will be divided into three parts:

- Part one will explore the SAMR model.
- Part two will provide time to examine the SAMR rubric and develop progressive lessons based on the different levels of the SAMR model.
- Part three will be independent time to develop lessons that focus on the Redefinition level of the SAMR model.

Target Group: K-12 teachers, administrators
Addresses Colorado Teacher Quality Standards: 3A, 3C, 3D, 3E, 3G, 4A, 4C
Extended Registration Deadline: Monday, Aug. 31
Course Fee: In-district licensed staff: $30
Out of District: $60
Days/Dates/Times: Class begins on Sept. 2 and ends on Oct. 28.
Location: Online
Credit: 2 semester hours of professional development and salary credit
Guitars in the Classroom
Instructor: Linda Emmerman, Teacher, Hygiene Elementary

How would you like to learn to integrate music with your classroom content to reach all learners while having fun? This eight-week music integration program turns singing into a learning modality. Guitars in the Classroom (GITC) trains and equips classroom teachers to use the guitar to learn, sing, strum, teach, and lead songs that boost comprehension, literacy and core learning for all. For children acquiring English as a second language and those with IEPs this program can greatly increase their learning and understanding of concepts. This program boosts academic skills, language, and musicality.

No prior musical knowledge is needed. The simple “Smart Start” Method of guitar instruction will have you singing and playing from the very first session.

Eleven guitars are available for use during the class. Please contact the instructor by e-mail to indicate if you will borrow a guitar or bring your own.

Target Group: Teachers, K-12, Classified staff
Addresses Colorado Teacher Quality Standards: 1B, 2A, 2B, 2C
Addresses Classified Scoring Elements: Job competence, Problem-solving
Registration Deadline: Thursday, Sept. 17
Course Fee: Licensed teachers: $15
          Classified: $5
          Out-of-district: $50
Days/Dates/Times: Thursdays, Sept. 24; Oct. 1, 8, 15, 22, 29; Nov. 5, 12 4 pm - 5:15 pm
        There will be 5 additional hours of logged, individual practice time.
Location: Hygiene Elementary Music Room
Credit: Licensed: 1 semester hour of professional development and salary credit
          Classified: 15 hours of professional growth
Teaching Strategies GOLD® Modules & IRR

Instructor: Shela Blankinship, Early Childhood, CP Coordinator

New preschool & kinder teachers are required through Teaching Strategies GOLD® to complete four online modules and Interrater Reliability as a user of their online assessment system. The course purpose is to enhance the users competencies that benefit the children they work hard to support each day in the classroom. Through the TS GOLD® Basic online course, teachers will be introduced to the components and structure of Teaching Strategies GOLD®. By the end of these four modules, teachers will have the basic skills to begin implementing Teaching Strategies GOLD® using the online system.

Interrater Reliability (IRR) certification outcomes are to:

1) increase the accuracy and consistency of your judgments as you use Teaching Strategies GOLD®
2) improve planning for individual children by helping you assess children accurately
3) identify professional development needs by using data collected during the certification process.

Target Group: Preschool and Kindergarten teachers, preschool paraeducators, administrators
Addresses Colorado Teacher Quality Standards: 3A, 4A, 4B, 6B
Addresses Classified Scoring Elements: Job competence, Commitment to goals
Course Fee: $15
Days, Dates, Times: July 1, 2015—Jan. 29, 2016, on your own outside of work hours
Credit: Licensed: .5 semester hour of professional development and salary credit
               Classified: 7.5 hours of professional growth credit

After you have completed your training and received your certification, you will need to e-mail your Teaching Strategies GOLD® Basic Certificate and your Interrater Reliability Certification to Jean Jennings in order to receive credit.

GOLD® IRR Re-Certification

Instructor: Shela Blankinship, Early Childhood, CP Coordinator

New preschool & kinder teachers are required through Teaching Strategies GOLD® to recertify through the Interrater Reliability (IRR) as a user of their online assessment system.

IRR certification outcomes are to:

1) increase the accuracy and consistency of your judgments as you use Teaching Strategies GOLD®
2) improve planning for individual children by helping you assess children accurately
3) identify professional development needs by using data collected during the certification process.

Target Group: Preschool and Kindergarten teachers, preschool paraeducators, administrators
Addresses Colorado Teacher Quality Standards: 3A, 4A, 4B, 6B
Addresses Classified Scoring Elements: Job competence, Commitment to goals
Course Fee: $15
Days, Dates, Times: July 1, 2015—Jan. 29, 2016, on your own outside of work hours
Credit: Licensed: .5 semester hour of professional development and salary credit
               Classified: 7.5 hours of professional growth credit

After you have completed your training and received your certification, you will need to e-mail your Teaching Strategies GOLD® Interrater Reliability Certification to Jean Jennings in order to receive credit.
Professional Development Information System E-Learning

Instructor: Shela Blankinship, Early Childhood, CP Coordinator

The Professional Development Information System, or PDIS, is a web-based system supporting professional development for Colorado’s early childhood workforce. The purpose of this system is to provide high quality online professional development and help individuals choose professional development according to their competency level, their professional development goals, their job role and their geographic location. It will also calculate a Credential level and pass this, along with other relevant information, to the system that will support the new Colorado Shines Quality Rating and Improvement System.

There are five steps within the PDIS system that preschool teaching staff must complete:

1) creating an individual account in PDIS
2) putting personal information into the account
3) taking ten 1-hour Level 2 E-Learning Courses
4) upload documentation (transcripts, experiences, trainings, etc.) for the Early Childhood Credential
5) completion of the self-assessment.

Target Group: Preschool and Kindergarten teachers, preschool paraeducators, administrators
Addresses Colorado Teacher Quality Standards: 1D, 2A, 2F, 4B, 5B, 5C
Addresses Classified Scoring Elements: Job competence, Commitment to goals
Course Fee: $15
Days, Dates, Times: July 1, 2015—Jan. 29, 2016, on your own outside of work hours
Credit: Licensed: 1 semester hour of professional development and salary credit
Classified: 15 hours of professional growth credit

After you have completed your training and received your certification, you will need to e-mail your certificate to Jean Jennings in order to receive credit.

Young Investigators: The Project Approach in the Early Years

Instructors: Shela Blankinship, Early Childhood, CP Coordinator and Katie Rhodes, Kindergarten Readiness/CPP

Strong foundation skills to foster in all of our early learners are problem solving/thinking skills and being able to work together with peers. The group will be discussing how teachers can lead their students through intentionally planned investigations to promote a culture of questioning and student engagement focused on students doing the thinking, exploring, investigating, inquiring, and problem-solving.

Target Group: Preschool, Kindergarten, first grade staff
Registration Deadline: Monday, Oct. 5
Course Fee: Licensed: $15
Classified: $5
Days, Dates, Times: Wednesdays, Oct. 7, 21; Nov. 4, 18 4 pm—6 pm
Location: Student Services East Conference Room
Credit: Licensed: .5 semester hour of professional development and salary credit
Classified: 7.5 hours of professional growth

CPR & First Aid for Preschool Staff

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<thead>
<tr>
<th>CPR</th>
<th>First Aid</th>
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<tr>
<td>Aug. 7 8 am—11:30 am</td>
<td>Aug. 7 12 pm—3:30 pm</td>
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<tr>
<td>Sept. 18 1 pm—4 pm</td>
<td>Aug. 21 1 pm—4 pm</td>
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Learning Services Center, Timberline Room
Restorative Justice Community Group Conference (CGC) Facilitator Training

Instructors: Longmont Community Justice Partnership: Kathleen McGoey & Lindsey Pointer

This two-day introductory training prepares participants to lead a Community Group Conference (CGC), a restorative justice model that brings together offenders, victims, community members, and law enforcement or counselors/administrators to dialogue about a specific event that has impacted the community. Trainees will learn the concepts and skills that are fundamental to restorative practices, and will practice utilizing those skills throughout the training. Specific areas to be covered include: victim awareness, the art of asking questions, reaching and writing agreements, and how to maintain a strengths-based approach. The CGC model can be adapted for use within the classroom, or to address an incident that has impacted the broader school community. These incidents may involve a pending criminal charge or school sanction, such as expulsion or suspension. All school personnel are encouraged to attend, including teachers, administrators, counselors, and SROs.

Target Group: All staff are welcome
Registration Deadline: Wednesday, Oct. 7
Course Fee: $15
Days, Dates, Times: Wednesday & Thursday, Oct. 14, 15 8:30 am - 4:30 pm
Location: LCJP House, 333 Terry Street, Longmont, 80501
Credit: 1 semester hour of professional development credit for licensed staff.

IMPORTANT: You must also register with LCJP at http://www.lcjp.org/training
Phone: 303-776-1527

Restorative Tools for the Classroom

Instructors: Longmont Community Justice Partnership: Kathleen McGoey & Lindsey Pointer

This training introduces restorative practices for handling conflict and disturbance in the classroom and throughout the school environment. All school personnel are encouraged to attend, including teachers, administrators, counselors, and SROs. The training content covers multiple methods to address challenges that arise in different school scenarios. These methods include restorative conversations to manage 1-on-1 conflict, and a conference / circle model to address incidents that have impacted a larger group, such as an entire classroom or broader school community. Through hands-on activities, trainees will practice using these techniques and strategize how they will incorporate restorative tools into their classroom or workspace.

Target Group: All staff are welcome
Registration Deadline: Saturday, Sept. 26
Course Fee: Licensed: $15
Classified: $5
Days, Dates, Times: Saturday, Oct. 3 8:30 am - 4:30 pm
Location: LCJP House, 333 Terry Street, Longmont 80501
Credit: Licensed staff: .5 semester hour of professional development and salary credit
Classified staff: 7.5 hours of professional growth credit

IMPORTANT: You must also register with LCJP at http://www.lcjp.org/training
Phone: 303-776-1527
Spanish Grammar and Vocabulary - Basics
Instructor: Judy Millikan, retired teacher

Students will be introduced to basic Spanish vocabulary, grammar, sentence structure, expressions and practical communication skills used in daily life and work-related situations.

Target Group: Teachers and classified staff
Addresses Colorado Teacher Quality Standards: 2B, 2E, 5A, 5C
Addresses Classified Scoring Elements: Job competence, Customer service, Problem-solving, Works well with others
Registration Deadline: Friday, Sept. 4
Course Fee: Licensed teachers: $15
Classified staff: $5

You will be charged $7.00 for the textbook when you register and pay with your credit card.
The textbook used is Easy Spanish Step-by-Step by Barbara Bregstein, 2006, McGraw Hill.

Days/Dates/Times: Saturdays, Sept. 12, 19, 26; Oct. 3, 17, 24, 31; Nov. 7 10 am—12 pm
Location: Lincoln ESC, Aspen Room
Credit: Licensed teachers: 1 semester hour of professional development and salary credit.
Classified staff: 16 hours of professional growth credit

Vamos a Platicar 1 (Spanish Conversation)
Instructor: Silvia Rohrbouck, Teacher, Northridge Elementary

Would you like to learn basic Spanish commands, to communicate in Spanish with Spanish-speaking parents and students, and learn about Latino culture and more? If so, you need to attend this class!

The need for communication in Spanish is growing day by day. As people working in the educational field, we know that we want to make sure that we reach Spanish-speaking parents and students. We know that we need to break this barrier and make them feel comfortable in order to reach academic expectations.

Come to this class to learn Spanish in a relaxed environment. Learn Spanish from a native Spanish speaker. We will use TPR and Natural Approach techniques. We will dramatize, sing, and even dance!

Target Group: Teachers and classified staff
Addresses Colorado Teacher Quality Standards: 2B, 2E, 5A, 5C
Addresses Classified Scoring Elements: Job competence, Customer service, Problem-solving, Works well with others
Registration Deadline: Friday, Sept. 25
Course Fee: Licensed teachers: $15
Classified staff: $5

You will be charged $22 for the textbook when you register and pay with your credit card.
The textbook used is Spanish for Educators with Audio Compact Discs (Paperback) by William C. Harvey

Days/Dates/Times: Saturdays, Oct. 3 & 10 8 am—4 pm
Location: Learning Services Center, Evergreen Room
Credit: Licensed teachers: 1 semester hour of professional development and salary credit
Classified staff: 15 hours of professional growth credit
Getting Started with the iPad
Instructor: Stephanie Schroeder, Instructional Technology Coordinator

This class will cover the basics of getting started with the iPad in the classroom. As part of this class, you will learn to:

- navigate and organize content on an iOS device
- use accessibility features and settings to customize your iOS device
- manage media and content to be synced using iTunes
- understand how to access and share student work from an iOS device
- explore multimedia content from iTunesU and YouTube
- discover free and low cost apps to use in your instruction

Target Group: Individuals who work with students in the district and who use an iPad in the classroom

Addresses Colorado Teacher Quality Standards: 3D

Addresses Classified Scoring Elements: Job competence

Registration Deadline: Wednesday, Sept. 16

Course Fee: Licensed staff: $15
Classified staff: $5

Days/Dates/Times: Wednesday & Thursday, Sept. 23, 24 4:15 pm – 6:15 pm

Location: Clover Basin ESC Conference Room

Credit: Licensed staff: .25 semester hour of professional development and salary credit
Classified staff: 4 hours of professional growth credit

Classroom Management with Devices
Instructor: Jennifer Anderson, Instructional Technology Coordinator

When everyone is wirelessly connected to the outside world, we will need to help our students think about what it means to be a responsible, connected learner. This course will help teachers begin to answer the following questions:

- How might a 1:1 classroom change my approach to classroom management?
- How have others approached classroom management in a 1:1 environment?
- What are some resources for me to begin planning for this shift?

Based on their answers to these questions teachers will use case studies of other similar programs, and other available tools to plan how they will shift their professional practice for managing 1:1 classrooms.

Target Group: K-12 teachers, administrators

Addresses Colorado Teacher Quality Standards: 1A, 2F

Extended Registration Deadline: Wednesday, Sept. 16

Course Fee: $15

Days/Dates/Times: Mondays, Sept. 21, 28 4:30 pm – 6:30 pm

Location: Clover Basin ESC Conference Room

Credit: .25 semester hour of professional development and salary credit
Master Your Mac Mini
Instructor: Jennifer Anderson, Instructional Technology Coordinator

So you’ve got a Mac. Now what? Come and learn how to make the most of your Mac as a productivity and an instructional tool. By the end of this course, you’ll be able to navigate, find, and organize information and applications. Explore shortcuts and tricks that will help you make the most of your computer. Use built in tools to meet the needs of diverse learners and more.

Target Group: K-12 teachers, classified staff, administrators
Addresses Colorado Teacher Quality Standards: 3
Registration Deadline: Tuesday, Oct. 20
Course Fee: $15
Days/Dates/Times: Tuesday & Wednesday, Oct. 27, 28  4:30 pm – 6:30 pm
Location: Clover Basin ESC 2nd Floor Conference Room
Credit: .25 semester hour of professional development and salary credit

Steering Google Drive
Instructor: Stephanie Schroeder, Instructional Technology Coordinator

Do ever get the feeling that your Google Drive account is speeding down a mountain in a car without brakes? Do you wonder what else you can do with Google Drive besides word processing work? In this class we will explore ways to manage your Google Drive, organize files, and connect additional apps.

Target Group: Both licensed and classified staff
Addresses Colorado Teacher Quality Standards: 3D
Addresses Classified Scoring Elements: Job competence, Customer service
Registration Deadline: Wednesday, Oct. 28
Course Fee: Licensed staff: $15
   Classified staff: $5
Days/Dates/Times: Wednesdays, Nov. 4, 11  4:15 pm - 6:15 pm
Location: Clover Basin ESC, DTS 2nd Floor Conference Room
Credit: Licensed staff: .25 semester hour of professional development and salary credit
   Classified staff: 4 hours of professional growth credit

Building Books with iBooks Author
Instructor: Stephanie Schroeder, Instructional Technology Coordinator

Learn to create your own interactive books using Apple’s iBook Author. In this course, you will:

- Learn the tools and processes for building content with iBooks Author
- Explore open educational resources that can be incorporated into a book
- Create and export a book that can be loaded onto an iPad

Target Group: K-12 teachers, classified staff, administrators
Addresses Colorado Teacher Quality Standards: 3D
Addresses Classified Scoring Elements: Job competence
Registration Deadline: Tuesday, Oct. 6
Course Fee: Licensed staff: $15
   Classified staff: $5
Days/Dates/Times: Tuesday & Wednesday, Oct. 13, 21  4:15 pm – 6:15 pm
Location: Clover Basin ESC Computer Lab
Credit: Licensed staff: .25 semester hour of professional development and salary credit
   Classified staff: 4 hours of professional growth credit
LTP Modules Online Learning

Learn on your own time and at your own pace. These online modules are a menu of options to help you gain expertise in integrating technology into your instruction and into student learning. Here are the basic ideas:

- Modules are self-paced and designed to take 1-2 hours to complete.
- Modules include an overview, an investigation section, and application and discussion section, and a further investigation section.
- Successfully completing a module means fulfilling both the application and discussion components of that module to the expectations of the module’s teacher.

**Target Group:** Teachers, K-12  
**Addresses Colorado Teacher Quality Standards:** 1D, 1F, 3D  
**Course Fee:**  
- In-district:  
  - 5 semester hour = $15  
  - 1 semester hour = $15  
  - 1.5 semester hour = $15  
  - 2 semester hours = $30  
- Out-of-district: $50  

**Credit:** Professional development and salary credit  
- .5 semester hour = complete 4 modules  
- 1 semester hour = complete 8 modules  
- 1.5 semester hour = complete 12 modules  
- 2 semester hours = complete 16 modules

- Classroom Management with Devices  
- Classrooms Without Devices. Yet.  
- Connecting with the World  
- Creating Video  
- Flip My Classroom/Meeting/Whatever  
- Intro to Open Education Resources  
- iPad as Planner  
- iPad Basics  
- Building a Tech Squad  
- Digital Library  
- Professional Learning on Devices  
- Secondary Math with Mobile Devices  
- Socially Networked Learning  
- Workflow—Part 1 (Teacher)  
- Workflow—Part 2 (Classroom)  
- Social Studies on Devices  
- Data Visualization in the Classroom  
- Digital Storytelling as Evidence of Learning  
- Evaluating Applications  
- Internet Wellness & Digital Citizenship in HS  
- Internet Wellness & Digital Citizenship in MS  
- Open Educational Resources  
- Reading on the Screen  
- Introduction to Google Sites  
- Digital Study Habits  
- Gifted and Talented Differentiation  
- A Walk in the PARCC for English Language Arts  
- Accessibility on the iPad  
- Google Drive on iOS  
- Keynote on the iPad

**To get started, go to:**  
https://classes.svvsd.org/course/index.php?categoryid=77
Introduction to Schoology—Secondary
Instructor: Kyle Addington, Instructional Technology Coordinator

This course is designed to get you up and running with Schoology in the secondary classroom. We will start with the basics and work our way up to more complex tasks.

Target Group: Secondary teachers
Addresses Colorado Teacher Quality Standards: 3
Registration Deadline: Session 1: Monday, Aug. 31
Session 2: Thursday, Oct. 1
Course Fee: $15
Days/Dates/Times: Session 1: Thursdays, Sept. 3 & 10 4:15 pm—6:15 pm
Session 2: Thursdays, Oct. 8 & 15 4:15 pm—6:15 pm
Location: Clover Basin ESC Conference room
Credit: .25 semester hour of professional development and salary credit

Introduction to Schoology—Elementary
Instructor: Janette Haines, Instructional Technology Coordinator

This course is designed to get you up and running with Schoology in the elementary classroom. We will start with the basics and work our way up to more complex tasks.

Target Group: Elementary teachers
Addresses Colorado Teacher Quality Standards: 3
Registration Deadline: Session 1: Wednesday, Sept. 2
Session 2: Tuesday, Oct. 27
Course Fee: $15
Days/Dates/Times: Session 1: Wednesdays, Sept. 9 & 16 4:15 pm—6:15 pm
Session 2: Tuesdays, Nov. 3 & 10 4:15 pm—6:15 pm
Location: Clover Basin ESC Conference room
Credit: .25 semester hour of professional development and salary credit